

GCSE (9–1) History B (Schools History Project)

J411/21 History Around Us

Sample Question Paper

Date – Morning/Afternoon

Time allowed: 1 hour

Other materials required:

- None

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First name

Last name

Centre
number

Candidate
number

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- You **must** clearly state the name of the site you have studied.
- Answer **any two** questions.
- Write the number of each question you have answered in the margin.
- If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION

- The total mark for this paper is **50**.
- The marks for each question are shown in brackets [].
- Spelling, punctuation and grammar and the use of specialist terminology (SPaG) will be assessed in questions marked with a pencil (✎).
- This document consists of **8** pages.

As part of your GCSE (9–1) History B (Schools History Project) course you have studied a historical site and what remains of it today.

Refer to features from the site as well as your own knowledge of the past to help you with the questions below.

You **must** clearly state the name of the site you have studied at the start of each answer.

You should make it clear in your answers which specific time(s) in your site's history you are referring to.

Answer **any two** questions


1. Choose a turning point in your site's history. Explain how and why this changed the importance of the site, either locally or nationally. Use physical features of the site as well as your knowledge to support your answer.

[20]

() Spelling, punctuation and grammar and the use of specialist terminology [5]


2. What challenges are there when trying to understand the appearance of your site when it was first created and how could someone overcome these challenges? Use physical features of the site as well as your knowledge to support your answer.

[20]

() Spelling, punctuation and grammar and the use of specialist terminology [5]

3. Imagine that an artist has been hired to do a painting showing the diversity of everyday life at your site, at a particular time in its past. What would you tell the artist to help make the painting historically accurate? Use physical features of the site as well as your knowledge to support your answer.

[20]

() Spelling, punctuation and grammar and the use of specialist terminology [5]

State the site you have studied
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